

Scenario 1 - Wei (pronounced 'way')



Wei was born in Britain and has lived here all her life. So have her parents. Some of her grandparents came to the UK from China to escape problems they were having there. Some of her grandparents are from Indonesia.

Wei is having a fun lunchtime. She has been practicing skipping with ropes. She sees that there is a football match going on and gets excited. Her mum was helping her to practice scoring goals at the weekend and she can't wait to try it out with other children.

She walks onto the pitch and asks which team she should be on. Isla says she can't play on their team she isn't good at sport. She says that Chinese people are good at maths, but they aren't good at P.E.

None of the other children say anything, they just watch Wei and then carry on their game.

- Can you describe how Wei might feel?
- Who should be anti-racist in their actions?
- What would you do if you witnessed this situation?
- What would you say to Isla?

Scenario 2 - Mohammad



Mo (the name all his friends call him) moved to Britain from Pakistan when he was 3 years old. He doesn't remember leaving Pakistan, but he has been back a few times on holiday to visit relatives. He likes going there, because he gets to spend time with his Granddad and eat the delicious jalebi sweets that they make there. He misses his room back home in Britain though, because he got an x-box for his birthday last year and he loves to play it on the weekends.

Mo is on his way to Mosque on Friday night. He's excited to see his friends and to get home afterwards, because it's the weekend and he gets to stay up an extra half hour on Friday. A car passes by and the driver shouts at him and his younger cousins, saying 'Go back where you came from'.

There are some white people in their front garden, who might have seen what happened, but they don't make eye contact with Mo and carry on chatting as if nothing happened.

Mo holds his cousins' hands to show he is there for them, but he feels all empty inside. He's not excited about seeing his friends anymore. He wants to go back to his room and be alone for a bit.

- Who should be anti-racist in their actions?
- What would you say to Mohammad?
- What would you do if you witnessed this situation?

Scenario 3 - Obi



Obi was born in Britain. His mother was born in Nigeria and moved to the UK when she was 3 years old. His father is white British and has lived in Britain all his life. Obi has just started learning the guitar and loves to play and sing along to his favourite songs. His mum helps him with his hair, and each term he has a new style, often inspired by his black heritage: cornrows, waves, hi-top fade and now he has an afro. Obi has lots of friends at school. They sometimes bring their instruments in to play songs together at lunchtimes.

He's been having trouble with an older pupil, Billy. It started out with name-calling outside the music room. Billy used some horrible words to describe Obi (words he has never heard before). Then he started grabbing Obi's hair and telling him to get a 'proper' haircut. Today, Billy pushed Obi over in the corridor and ran off, laughing. There are always other students around around but no one has said anything about it.

Obi doesn't want to worry his parents, so he hasn't said anything to the teachers.

- Who should be anti-racist in their actions?
- What would you say to Obi?
- What would you do if you witnessed these situations?