

Activity 1

You are going to look at some scenarios and discuss which response would be anti-racist. Make sure you discuss the questions below the scenarios too.

Example Scenario

A new girl starts in your class and she has an afro. You hear children making negative comments about her hair.

- Ignore the comments and offer to show the new girl around.
- Explain to the children that they shouldn't judge people based on the way they look and then tell a teacher.

Which response would be anti-racist? Why?

Why is the other response not anti-racist?

What else could you do?

Scenario

1

You witness your friend say to a group of students in the canteen “Black people are more likely to steal than white people”.

- Stick up for your friend.
- Tell your friend that is not a kind thing to say. Tell an adult.

Which response would be anti-racist? Why?

Why is the other response not anti-racist?

What else could you do?

Scenario

2

You see a child being excluded from your game because they 'don't look like' the character they are meant to play - they are told their skin is too dark and that princesses are usually white with blonde hair.

- Explain that skin colour doesn't determine which characters we play.
- Say nothing - you don't want to get involved.

Which response would be anti-racist? Why?

Why is the other response not anti-racist?

What else could you do?

Scenario

3

You hear a child mimicking a supply teacher's Ghanaian accent and laughing.

- Ignore it - it's silly behaviour.
- Tell the person their behaviour is unkind and/or inappropriate. Inform an adult.

Which response would be anti-racist? Why?

Why is the other response not anti-racist?

What else could you do?

Scenario

4

The teacher is sorting out an argument. The teacher believes Louise's version of events over Nadia's. Nadia gets cross. The teacher gives Nadia consequences for the argument and getting cross. You witnessed the argument and know it started because Louise made a racist comment but Nadia has not told the teacher this.

- Tell the teacher at break time what you witnessed.
- The teacher has dealt with it so forget about it.

Which response would be anti-racist? Why?
Why is the other response not anti-racist?
What else could you do?

Scenario

5

Every time the new pupil comes over, your friends turn their back on them and pretend they are not there. When they leave, one of your friends says, 'Even their name isn't normal!' Everyone laughs.

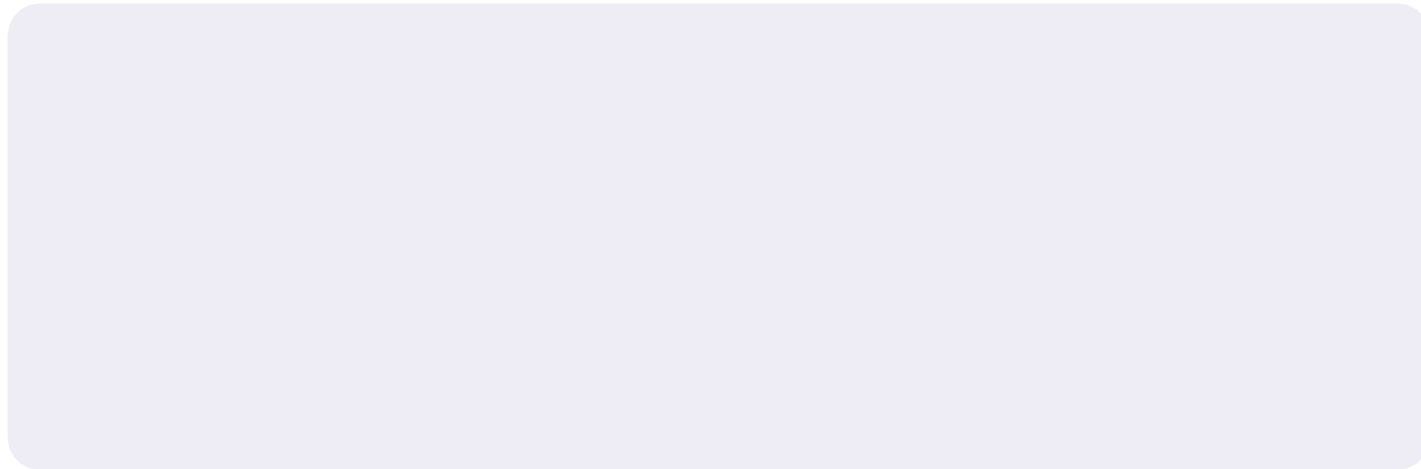
- Tell your friends they are being unkind and rude. Remind them that a person's name is part of a person's identity/ who they are.
- Join in laughing at the girl and her name.

Which response would be anti-racist? Why?

Why is the other response not anti-racist?

What else could you do?

Scenario - blank template



Which response would be anti-racist? Why?
Why is the other response not anti-racist?
What else could you do?