

Scenario

1

A group of children – who are white - are playing together. Kemi and Benjamin - who are Black - ask to join.

Edward - who is white - from the group agrees and says, "Yes! You two can be the baddies!"

Kemi and Benjamin ask if they can be superheroes instead.

Edward says, "But you're Black. The goodies are always white."

(group of children playing, Kemi, Benjamin, Edward)

What might anti-racism look like? What should we do?

Scenario

2

A Black man accidentally knocks his car door into the door of another car when trying to get his son out his car in the car park.

The white lady in the other car rolls her window down and starts yelling at the man. She tells him to go back to his own country.

A passer by gets his phone out and starts videoing the incident whilst his friends tell the lady to calm down.

(man, child, lady, passer by and friends)

What might anti-racism look like? What should we do?

Scenario

3

A white dad is watching a football match with his friends.

There is a penalty shoot out. He starts calling one of the Black players horrible names for missing a penalty. His comments are about the colour of his skin.

One of his friends looks shocked. The other friends laugh and join in.

(dad, dad's friends, dad's shocked friend, footballer)

What might anti-racism look like? What should we do?

Scenario

4

An elderly white man is in the supermarket and asks to speak to the manager.

He is greeted by a lady with an Asian accent.

He immediately says he wants to speak to someone from England.

Someone in the queue shouts "Hurry up! I've got shopping to do."

Other shoppers are talking quietly about how rude the elderly man was to the manager.

(elderly man, manager, person queuing, other shoppers)

What might anti-racism look like? What should we do?

Scenario

5

A young, Black boy decides not to tie his hair back one day for school.

His hair is afro textured. The teacher sends him to the headteacher's office to see if he is allowed to have his hair out as it does not follow school policy.

The other children in the class hear this.

The headteacher calls the parents and explains the school policy.

(boy, teacher, headteacher, parent, other children in the class)

What might anti-racism look like? What should we do?

Scenario template



What might anti-racism look like? What should we do?